## **MATHEMATICS APPLICATIONS**

# MAWA Semester 2 (Units 3 & 4) Examination 2018

## **Calculator-free**

# Marking Key

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## The release date for this exam and marking scheme is

## • the end of week 1 of term 4, 2018

## Section One: Calculator-free

(50 Marks)



## Question 1 (b)

Solution	
$P_n = -6n + 24$ or $P_n = -6(n - 1) + 18$	
Marking key/mathematical behaviours	Marks
<ul> <li>uses the correct format in the expression for the n<sup>th</sup> term</li> </ul>	1
identifies rate of change	1

#### Question 1 (c)

Solution			
$P_n = -0n + 24$ or $P_n = -0(n - 1) + 18$			
-400 = -6n + 24			
-424 = -6n			
$n = 70.7 \text{ so } 71^{\text{st}}$ term which is -402			
Marking key/mathematical behaviours	Marks		
<ul> <li>creates a statement of equivalence</li> </ul>	1		
• solves for <i>n</i> 1			
<ul> <li>identifies value of first term less than -400</li> </ul>	1		

#### Question 2 (a)

Solution	
(i) <b>7</b>	
(ii) 15	
Marking key/mathematical behaviours	Marks
identifies number of vertices	1
identifies number of edges	1

#### Question 2 (b)

Solution

No. It cannot be drawn without the edges crossing			
Marking key/mathematical behaviours	Marks		
identifies if graph is planar	1		
justifies decision	1		

## Question 2 (c)

Solution	
It is simple because there are no loops or multiple edges It is connected because all vertices are linked – there are no isolated vertices	
Marking key/mathematical behaviours	Marks
describes why graph is simple	1
describes why graph is connected	1

## Question 2 (d)

Solution	
DCPLWNSD 39 km or DCNPLWSD 33 km or DCLPWNSD 50 km (other options also exist)	
Marking key/mathematical behaviours	Marks
identifies a route to fit description	1
determines length of route	1

## Question 2 (e)

Solution	
Hamiltonian cycle	
Marking key/mathematical behaviours	Marks
identifies a Hamiltonian cycle	1

## Question 2 (f)

Solution	
DNPCLWSD	
Marking key/mathematical behaviours	Marks
identifies a route to fit description	1

#### Question 3 (a)



## Question 3 (b)

Solution	
Wed Th Fr Sat Sun	
$Barb \begin{bmatrix} 0 & 3 & 3 & 3 & 0 \end{bmatrix}$	
Jed 3 0 4 0 3	
Ron 4 4 4 0 0	
Mark 2 0 0 0 3	
$\begin{bmatrix} Lucy \begin{bmatrix} 4 & 1 & 0 & 2 & 0 \end{bmatrix}$	
Marking key/methematical hehavioure	Marka
Marking key/mathematical behaviours	Marks
displays information in matrix form	1

## Question 3 (c)

Solution			
Lucy on Wednesday Barb on Saturday	Ron on Thursday Mark on Sunday	Jed on Friday	
18 hours			
Marking key/mathemati	cal behaviours		Marks
<ul> <li>schedules three</li> </ul>	e people correctly		1
<ul> <li>schedules furth</li> </ul>	er two people correctly	у	1
<ul> <li>identifies maxin</li> </ul>	num number of hours		1

#### Question 3 (d) Solution

Take all numbers from the maximum number in the table

	Wednesday	Thursday	Friday	Saturday
Rachel	10	10	15	0
Nick	15	5	20	10
Penny	10	5	0	15
Sue	0	5	15	10

In each row take the smallest number from each number.

	Wednesday	Thursday	Friday	Saturday
Rachel	10	10	15	0
Nick	10	0	15	5
Penny	10	5	0	15
Sue	0	5	15	10

Assignment is now possible when to cross out all the zeros 4 lines are needed. Assign where there is a zero next to the name,

- Rachel on Saturday 30
- Nick on Thursday 25
- Penny on Friday 30
- Sue on Wednesday 30

Total = 115 cupcakes

Marking key/mathematical behaviours		
<ul> <li>Takes all numbers from the maximum number in the table</li> </ul>	1	
<ul> <li>In each row takes the smallest number from each number.</li> </ul>	1	
<ul> <li>Justifies assignment is possible</li> </ul>	1	

## Question 4 (a)

Solution			
$V_{n+1} = 1.06V_n$ , $V_0 = 8000$ where $V_n$ represents value and $n$ = number of years passed			
Marking key/mathematical behaviours	Marks		
determines first term	1		
uses correct format for rules			
determines ratio	1		

### Question 4 (b)

Solution

(i) \$24 000	
(ii) $V_n = 8000 (1.08)^n$ where $V_n$ represents value and $n =$ number of years pas	sed
Marking key/mathematical behaviours	Marks
<ul> <li>identifies expected value</li> </ul>	1
uses correct format	1
<ul> <li>identifies starting value and rate</li> </ul>	1

## Question 4 (c)(d)

Solution			
(c) Monthly rate = $0.06 \div 12 = 0.005$			
(d) increase of \$500			
Marking key/mathematical behaviours	Marks		
identifies monthly interest rate	1		
<ul> <li>identifies approximate change in investment</li> </ul>	1		
specifies the change is a growth	1		

### Question 4 (e)



#### Question 5 (a)

Solution
00101011

		Percentages			
		Preferred sport			
	Area where worker located	Football	Cricket	Netball	
	Office	16	64	20	
	Grounds	20	60	20	
	Deliveries	30	50	20	
/larking	arking key/mathematical behaviours				Marks
•	calculates percentages for office workers				1
<ul> <li>calculates percentages for delivery workers</li> </ul>				1	

#### Question 5 (b)

Solution	
Sport preferred	
Marking key/mathematical behaviours	Marks
identifies response variable	1

#### Question 5 (c)

Solution

Regardless of where the worker is located, the majority prefer to watch cricket There is at least 50% in each category

OR

The percentage preferring netball is the same regardless of where the worker is located. It is 20% in each category

Marking key/mathematical behaviours		
describes the association	1	
<ul> <li>uses data from the table to justify conclusion</li> </ul>	1	

#### Question 6 (a)





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